

# Guided Reading Lesson Plan

Group: \_\_\_\_\_ Level: \_\_\_\_\_ Date: \_\_\_\_\_

Title:

Genre:

Sight Words:

Focus:

Tricky Vocabulary:

Before Reading:

**During Reading:** Children read independently. Teacher monitors student reading by listening to each child read. Teacher may ask student to read a section orally to check for strategy use, fluency, and comprehension.

After Reading:

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Group: \_\_\_\_\_ Level: \_\_\_\_\_ Date: \_\_\_\_\_

Name	Behaviors Observed